Scope and Sequence

LESSON	OBJECTIVE	CURRICULUM CONNECTIONS	SKILLS	STANDARDS*
STRAN	D 1: MAP LITERACY			
1. Greater States	Students will learn how to use a map key and will practice comparing mathematical values.	GeographyMath	 Reading Map Keys Comparing Mathematical Values 	 Patterns and Relationships The World in Spati Terms People, Places, and Environment
2. Kids Count	Students will read a special purpose map and practice place value.	GeographyMathCivics and Government	Reading a Special Purpose MapUsing Place Value	Geometry and Spatial SensePlace ValuePlaces and Regions
STRAN	D 2: COMMUNITY I	NVOLVEMENT	Γ	
3. Where You Belong/ Group Needs	Students will identify the different groups to which they belong and explore group needs.	Civics and GovernmentArt	● Recognizing Relationships	 Individual Development and Identity Individuals, Groups, and Institutions
4. Questions for Today/Picture Tomorrow	Students will plan and creatively illustrate their futures.	 Art Civics and Government Language Arts Geography 	Thinking CreativelyCollecting Information	 Civic Ideals and Practices Power, Authority, and Governance People, Places, and Environment Human Systems
STRAN	D 3: MANAGING DA	TA		
5. My Favorite Birthday/ Party Plan	Students will collect and organize data into simple graphs.	ArtMathCivics and Government	Using Charts and Graphs	 Mathematics as Communication Individuals, Group and Institutions
6. Getting There	Students will interpret a pictograph and then create their own.	MathCivics and Government	Using Charts and GraphsComputing Whole Numbers	Whole Number OperationsMathematics as Communication
For Grades K	-2 For Grades 3-	4	Studies Standards, NCTM My Education Standards Proje	

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